



# IncludEd

THE COMPASS INCLUSION NEWSLETTER

## WELCOME

FAMILY EDITION - ISSUE 4 , AUTUMN



Hello and welcome to the Winter Edition of the *IncludEd Family* newsletter!

We are excited to share more inspiring stories about how schools across Compass are breaking down barriers and adapting and personalising learning. We also have an update on some activities happening in your area over the festive break!

We are delighted to share that Compass has been recognised by the DFE's Expert Advisory Group for Inclusion. We were invited to join an Inclusion in Practice webinar, where we discussed our SEND Parent and Carer Forum, our work supporting families, and our collaboration between special and mainstream schools. You can watch the webinar here: [Webinar - Inclusion as a Shared Responsibility - Inclusion in Practice](#).

We hope you enjoy reading this newsletter as much as we enjoyed putting it together for you. We hope you all enjoy the festive period and a very happy Christmas to all who celebrate it.

Beth Tanton & Joshua Garrett-Smith

### Science Curriculum: A curriculum for all!

At Compass, we are committed to providing purposeful and meaningful learning for every child, including those who require highly personalised support. As part of this work, we are creating supporting documentation and training which bridges the gap between our Compass Special School Curriculum and Compass Mainstream Curriculum.

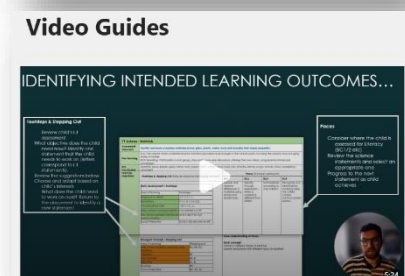
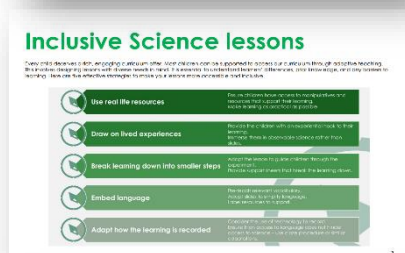
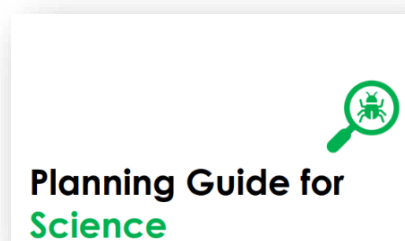
Our SENCOs and Subject Leaders have come together to develop their knowledge at workshops led by special school teachers from Willow Dene. The first subject we have focused on is science. SENCOs from our mainstream schools appreciated the opportunity to collaborate with Science Leaders, and schools across the trust are now beginning to implement what they have learned. The early feedback has been hugely positive!

*'The purpose and focus of the learning are always clear now.'*

*'Clear progress has been achieved. The children and the staff thoroughly enjoy the sessions.'*

*'...the planning guide strengthened the consistency and sequencing of our planning. We could focus more easily on the exact areas that the children needed to work on and make these really explicit in the learning outcomes.'*

We are excited to continue to build on this work across the entirety of the curriculum and share our work outside of the trust.





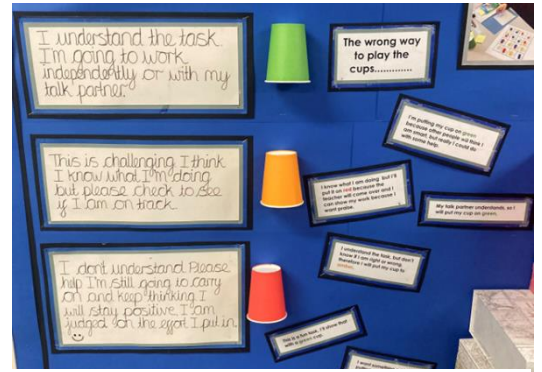
## A Voice for Every Student: How Feedback Systems Foster Confidence and Growth

At Alderwood, staff have been using the [EEF 5-a-day model](#) to develop children's independence and self-regulation. The focus this term has been on using metacognitive strategies to support children in recognising when they need adult support.

Children in Year 6 use color-coded cups to express their understanding: green means they understand and can work independently or with a partner, orange indicates the task is challenging but they're on track, and red shows they don't understand but will persist with a positive attitude.

**This is what one of our Year 6 pupils said about using the cups.**

*"The cups help because Mr Harrison knows when I need help, but I can still focus on the learning. In the past, when I had my hand up, I couldn't focus on my learning, and I got distracted. Now, I can carry on while I wait for support."*



## Koala Corner: A new Nurture Space at Notley Green

Koala Corner is Notley Green Primary's new nurture room, designed to support students' emotional regulation and wellbeing. The PTA, Friends of Notley Green (FONGS), raised funds to build and equip the space, with pupils helping to design it.

Koala Corner provides a secure and supportive environment where pupils can develop effective strategies for emotional regulation and build the skills they need to succeed in school.

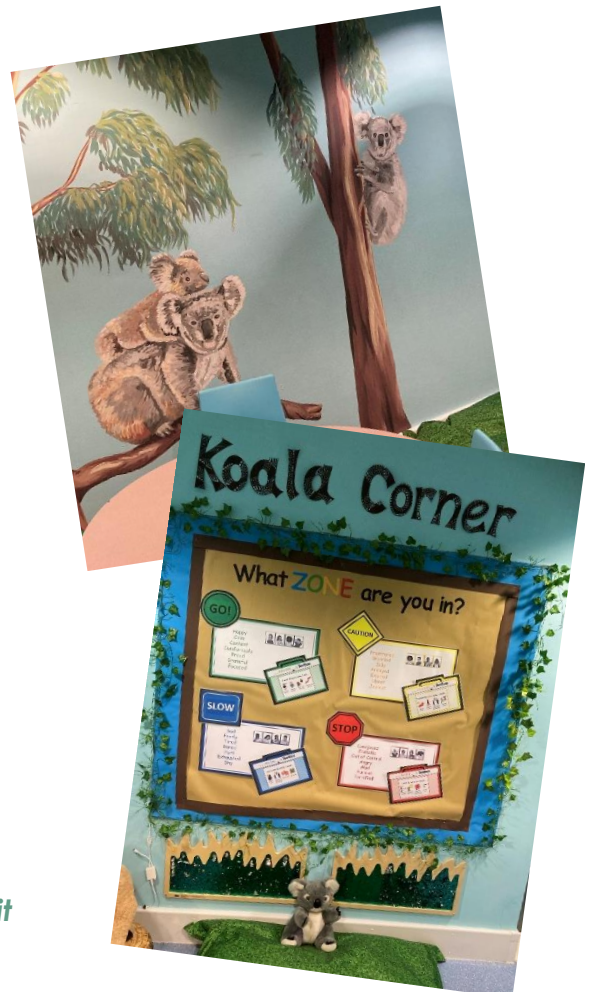
**The children have shared:**

*"Koalas are very calming. Going to Koala Corner helps you feel better if you're overwhelmed and need a friend – Koalas give great cuddles!"*

*"I love making puppet shows with the therapist."*

*"The mural is so detailed, it's actually like being with koalas in the trees."*

*"It is such a calm place to go, the only thing that would make it better is even more Koala teddies."*





# OUT & ABOUT IN THE COMMUNITY

## GREENWICH



**Santa's Grotto at Queens House** – Relaxed Sessions - [Santa's Grotto at the Queen's House Relaxed Sessions | Royal Museums Greenwich](#)



**Pantomime at Greenwich Theatre** - [Peter Pan: A New Pantomime Adventure - Greenwich Theatre](#)



**Christmas Candy Grotto – Woolwich Works** - [Christmas Candy Grotto | Woolwich Works](#)



**A Christmas Wish** – a short festive show for families, including those with SEND. Free carers tickets - [A Christmas Wish | Woolwich Works](#)



**Immersive Light and Sound Experience** – Luxmuralis at Old Royal Naval College – [Buy Time by Luxmuralis at The Old Royal Naval College Tickets online - Old Royal Naval College](#)  
If you are interested in booking for one of the SEND accessible sessions, please contact the learning team at [learning@omc.org](mailto:learning@omc.org)



**Monster Funfair – Sensory Adapted** - [Monster Funfair \(Sensory Adapted\) - Discover Children's Story Centre](#)



**The Polar Express** - A cosy, festive storytelling based on the classic picture book - [The Polar Express - Discover Children's Story Centre](#)



**How Many Elves is Too Many?** - An interactive adventure at Discover Children's Story Centre - [How Many Elves is Too Many? - Discover Children's Story Centre](#)