



## Welcome Back

Welcome back everyone, I hope you have had a lovely and restful Easter break. As we are now entering the summer term, hopefully we will begin to enjoy the warmer weather. We will have many opportunities to produce some amazing learning outcomes across the curriculum. If you have any questions at all, please do not hesitate to let me know; I will do my best to support you whichever way I can. Thank you, Miss Roast.



## ENGLISH



This term we will be focusing on two texts. "Meerkats mail and 'The pirates that lived next door". We will be using drama skills to build upon our understanding to retell the narrative of both stories. We will be continuing to concentrate on our sentence structure but will begin to start to extend our knowledge and vocabulary within our writing. When learning about the text "The pirates that lived next door," we will deepen our understanding of the text to write a news report to retell the events from the point of view of a chosen character. In order to do this, we will be using hot seating so that we can really get into character and understand emotions and feelings. Both texts will allow us to explore different conjunctions that we can include in our writing.

## SCIENCE



Throughout the whole of the summer term, in year 1 we are going to be learning about plants. We will be closely looking at a plant to recognize the different parts a plant has and what their functions are. From this we will begin to look at common wild and garden plants including deciduous and evergreen trees, to gain a deeper understanding of what is the purpose of having so many different types of plants.

## PHONICS



This term, we will be getting ready for our phonics screening check. This will simply be showing all the amazing learning we have embedded from nursery up to year 1. In summer 1, we will be recapping some of our phonemes and graphemes to ensure we are not only remembering them but can use them in our everyday writing. We will do this by reading the graphemes at speed, then recognising diagraphs in a word.

## MATHS



This term we will begin by learning about multiplication and division. In small steps, we will be exploring counting in 2s, 5s and 10s. This builds on understanding from previous learning, when children added 1 and 2, and where children explored the multiples of 10 up to 50 as well as counting by making groups of 10.

To gain an understanding of these patterns, we will use a range of different representations such as tens frames, counting sticks, rekenreks and many more.

## GEOGRAPHY



Within geography this term, we will be expanding on what we have learnt in science about our seasons to learn about the weather. During this term we will be interpreting weather maps and their keys in order for us to observe, measure and record our own weather findings.

## CLASS NOTICES



- As the weather will begin to get warmer, please ensure that your child is bringing a labeled water bottle every day.
- Please ensure your child is wearing the appropriate school uniform, this includes royal blue sweatshirt or cardigan, grey or black school trouser/skirt, white shirt and black footwear.
- PE will be on Fridays, but PE kits can come in on the Monday to ensure they are with the children ready for their lesson.