



Welcome back everybody, we hope that you all had a great half term. We cannot believe it, but it is our last half term in Reception! We are looking forward to our final topic of 'Space' where we will explore planets, astronauts, maps and aliens. Alongside this, we will spend time on transition and independence and preparing the children for Year 1. As always, please speak to me if you have any questions. Miss Osborne



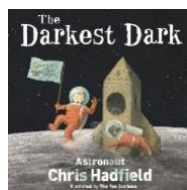
#### LITERACY

In literacy, we will be reading texts which relate to the topic of Space: '*Here come the aliens*', '*Penguinaut*', '*The Darkest Dark*' and various non-fiction books. We will continue with daily phonics teaching and will be consolidating phase 4 of Little Wandle with longer words and sentences. As we prepare for KS1, the children will focus on reading and writing sentences without adult intervention.

#### UNDERSTANDING OF THE WORLD

We will use our topic of 'Space' to discuss the wider world, maps, and planets. We will also look at the life of an astronaut. We will focus primarily on the life of Chris Hadfield through his book '*The Darkest Dark*.'

We will also be thinking about the lives of others in our whole school topic of Refugees.



#### TRANSITION

As we prepare to move into Year 1, we will continue to complete our whole-class phonics and handwriting sessions at the tables to support children's developing skills and independence. We will also begin to spend break times and lunch times in the larger playground, helping children become familiar with new routines and spaces ready for the next stage of their learning journey.

#### MATHS

Throughout the summer term we will be consolidating our numbers to 20 and applying concepts from across the year. This will include: place value, number bonds, adding and subtracting, doubles, sharing and odds and evens. We will also recap shape, pattern and measure.

#### PHYSICAL DEVELOPMENT

We will continue to build on our letter and number writing, thinking carefully about the correct formation and sizing.

In PE we will be practicing team games in preparation for Sports Day, which is on Friday 26<sup>th</sup> June.



#### CLASS NOTICES

Our forest school day is on a **Friday** and book change days are: **Mondays and Thursdays**

- **Monday 1<sup>st</sup> June- trip to the London Transport Museum**
- **Wed 17<sup>th</sup> June 9.00-9.30 Stay and Play**
- **Tuesday 7<sup>th</sup> July – trip to Cutty Sark (letter to follow)**
- Children will need their PE kits in school each week, please bring this in on Mondays.
- **We are a nut free school.**
- As the weather becomes warmer, please ensure your child brings a labelled water bottle to school each day.

# HOME LEARNING

To support your child's understanding and learning, here are some simple ideas for you to try at home that link to our key targets and topics. Over the next half term, could you...

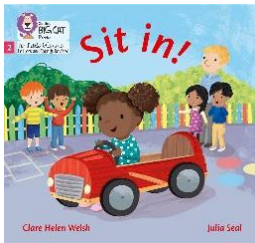
**Watch number blocks at home and have a look for odds, evens and grouping.**



**Draw your planets and add labels using your sounds. You could even add a caption about it.**



**Read every day and use your sound mat to help you.**



**Practice your letter formation.**

- Have a look at the free Little Wandle resources for parents - [For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://For%20parents%20Letters%20and%20Sounds%20(littlewandlelettersandsounds.org.uk))

- Phase 4 involves adding suffixes on to root words (-ing, -ed, -est)  
Can you try reading these words?

crowds

streets

presses

screen

portrait

balloon

morning

jumping

splashes

## Summer 2 Phase 4 graphemes

Phase 3 long vowel graphemes with adjacent consonants

- CVCC CCVC CCCVC CCV CCVCC
- words ending in suffixes:  
-ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est
- longer words

## No new tricky words

Review all taught so far