

**Horn Park Primary
School Sports Premium Overview
2023/2024**

Key achievements to date:

Areas for further improvement and baseline evidence of need:

1. Increased confidence, knowledge, and skill of ECT staff through professional development and coaching with specialised staff at Charlton Athletic FC and Greenwich School Sports Partnership.
2. Increased time and opportunities for physical activity across the whole school. A wider offer of extracurricular activities with new providers such as skipping, yoga and dance as well as new competitive sporting opportunities offered through girls and boys football tournament days.
3. Aspirational community sports day event at Sutcliffe Park. Children getting the opportunity to execute skills learnt in PE lessons in a premium athletics facility with specialist coaches from Charlton Athletic FC demonstrating drills and coaching points.
4. Fully resourced P.E. equipment allowing children access to a range of sports, enabling more personalised learning within the curriculum.
5. Focused delivery of swimming for Years 5 and 6. Attendance of additional water safety day ran by GSSP to target identified Year 6 children in summer 2.
6. Access to PE planning resources for all teachers to support their delivery of the curriculum.
7. Inspirational visits from professional sports men and women to inspire and engage children in sport. Poppy Soper from Charlton AFC women's team and Paul Sturgess, ex Harlem Globetrotters basketball player.
8. Consistent lunchtime support from sports specialist at CAFC for all year groups. Providing support with rules and teamwork during team games as well as teaching opportunities in key skills.

1. Increase opportunities and links with clubs and the community to further develop extracurricular opportunities and competitions. Utilise community connections with CAFC, Sutcliffe Park and GSSP.
2. Utilise data gained from staff surveys to continue providing purposeful CPD for all staff.
3. Continue to provide visits from aspirational sports professionals to inspire and engage children into sporting opportunities.
4. Use lunchtimes to further increase the engagement of all pupils in regular physical activity through motivating, fun activities such as a jump rope challenge.
5. Continue to work with the wider trust effectively to provide a quality assured Physical Education.
6. Utilise whole school attainment data gathered to provide key skill support for children identified as WTS.
7. Continue to raise the profile of PE across the school through the maintenance of a PE display board.
8. Continue to work closely with swimming provider to obtain data that teachers can use to support the meeting of NC requirements.
9. Continue to close gap for children who cannot swim

Meeting national curriculum requirements for swimming and water safety

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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 74% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 58% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 60% |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Academic Year: 2023/24

Total fund allocated: £18, 980

Date Updated: 17th July 2023

Key indicator 1: Increased engagement and participation in competitive sport

| Intent | Implementation | | Impact | |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Aims: | Action: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
| To increase opportunities for children to participate in competitive sport. | <p>Utilise connections with CAFC, Sutcliffe Park and GSSP (funding for membership) to maximise competitive opportunity.</p> <p>Use funding to travel, arrange cover and organise venues so we are able to attend competitions.</p> <p>Charlton Athletic coaches to motivate children to compete through sports at lunchtimes.</p> <p>After school sporting clubs to provide a range of sports. E.g. girls football club</p> | Funding allocated: £5980 | <p>Weekly reports and results will be published in newsletters and in assemblies.</p> <p>Registers of children attending the events.</p> <p>Pictures of events on displays and on twitter page.</p> <p>Children attending events showing responsibility across the school.</p> <p>Children attending outside clubs and sporting opportunities</p> | <p>Rerun these same competitions yearly.</p> <p>Create stronger links with school games organisers, local governing bodies and community clubs to arrange high standard venues and competition.</p> <p>Build links with other school P.E leads in the trust and establish regular sporting fixtures with schools</p> |

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| Intent | Implementation | | Impact | Sustainability and next steps: |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To develop teachers' knowledge of skills and understanding to teach high quality gymnastics.</p> | <p>CPD for all staff to further deepen understanding of key skills to teach gymnastics lessons and sequences.</p> <p>Class teachers will be given every opportunity to attend CPD sessions from governing bodies and local authorities when available.</p> <p>Utilise data gained from staff surveys to continue providing purposeful CPD for all staff.</p> | <p>Allocated funding: £3,000</p> | <p>The teaching of gymnastics is of high quality.</p> | <p>Continue to drive the enthusiasm of Physical Education across the school-embedding teachers' commitment and knowledge to P.E.</p> <p>A continual high-quality provision for the teaching of gymnastics</p> <p>Raise the profile of PE across the school by showing the knowledge and skills of staff through the maintenance of a PE display board.</p> |

Key indicator 3: Broader experience and access to a range of sports and activities offered to all pupils beyond the school curriculum

| Intent | Implementation | Impact | Sustainability and next steps |
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| <p>New equipment resourced to broaden curriculum and allow more personalised learning.</p> <p>Added extra water safety days for children in Year 6 to meet NC requirements.</p> | <p>Children can have a piece of equipment each to refine and develop skills within the curriculum.</p> <p>Promote outdoor and adventurous activities, creating links with outdoor and adventurous activity centres locally.</p> | <p>Funding allocated: £3000</p> | <p>Children participating in two P.E lessons each week means children will access 12 different sports across an academic year- funding will allow to resource these effectively.</p> <p>Children are able to use equipment in smaller groups and individually, giving them the opportunity to have focused concentrated time on activities.</p> | <p>Keep P.E. fully resourced- monitoring feedback on the standard and safety of all equipment.</p> |
| <p>More children have access to a range of sports through extra-curricular provision and year 6 children who are still not able to swim have the opportunity through intense course</p> | <p>Sport specific after school clubs run by outside specialists</p> <p>Top –up swimming lessons with local provider</p> | <p>£5000</p> | <p>The number of children attending clubs increases. Children are engaged in a wider range of sporting clubs. Children are more active</p> | <p>Build links with a wider range of local sporting providers</p> |
| <p>Memberships</p> | <p>Join local and national governing bodies keeping up to date with latest research and practical strategies.</p> | <p>£2000</p> | <p>Provide teachers opportunities for continuous professional development. Teachers will the provide quality education and transfer knowledge to all staff.</p> | <p>Create links within the borough and join memberships at the start of the academic year.</p> |

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| Signed off by | |
| Head | Zoe Crosland |

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| Teacher: | |
| Subject Leader: | Zowie Sheppard-Devney |
| Date: | July 17 th 2023 |