

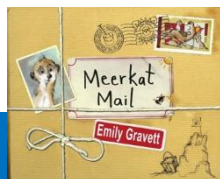


Welcome Back

Welcome back everyone, I hope you have had a lovely and restful Easter break. As we are now entering the summer term, hopefully we will begin to enjoy the warmer weather. We will have many opportunities to produce some amazing learning outcomes across the curriculum.

If you have any questions at all, please do not hesitate to let me know, and I will do my best to support you whichever way I can.

Thank you, Miss Roast,



ENGLISH

To start the term, we are going to be looking at the text 'Meerkat Mail' by Emily Gravett. During this unit, we will look at learning key facts about the Kalahari desert of which our text is set in. This will allow us to understand the text and also have a deeper understanding of the characters and their emotions in the story. Sunny the meerkat needs a break, so he decides to take a trip to visit some relatives. Through a series of postcards, Sunny documents his journey for his family.

We will be focusing on this text for three weeks of which the children will build upon all their learning of the story to write a letter in the character of Sunny about finding his "perfect" place to be.



SCIENCE

Throughout the whole of the summer term, in year 1 we are going to be learning about plants. We will be closely looking at a plant to recognize the different parts a plant has and what their functions are. From this we will begin to look at common wild and garden plants including deciduous and evergreen trees, to gain a deeper understanding of what is the purpose of having so many different types of plants.



PHONICS

the code grapheme mat				Phase 2, 3 a			
t	p	n	d	g	c	r	
tt	pp	nn	dd	gg	cc	rr	
	rn	mb	gn	ck	cc	ch	
f	j	l	g	v	w	x	z
ff	jj	ll	gg	vv	ww	xx	zz
ph	ai	ge					
sh	th	ng	nk	a	e	i	o
ch	ti	ssi	si	ea	ey		
co							

This term, we will be getting ready for our phonics screening test. This will simply be showing all the amazing learning we have embedded from nursery up to year 1. In Summer 1, we will be recapping some of our phonemes and graphemes to ensure we are not only remembering them, but can use them in our everyday writing. We will do this by reading the graphemes at speed, then recognising diagraphs in a word.

MATHS



This term we will begin by learning about multiplication and division. In small steps, we will be exploring counting in 2s, 5s and 10s. This builds on understanding from previous learning, when children added 1 and 2, and where children explored the multiples of 10 up to 50 as well as counting by making groups of 10.

To gain an understanding of these multiplications we will use a range of different representations such as tens frames, counting sticks, rekenreks and many more.



GEOGRAPHY

Within Geography this term, we will be expanding on what we have learnt in science about our seasons to learn about the weather. During this term we will be interpreting weather maps and their keys in order for us to observe, measure and record our own weather findings.

CLASS NOTICES



- Last term the children loved having someone come in to talk about the RNLI, take a look at the photos on our twitter page.
- As the weather will begin to get warmer, please ensure that your child is bringing a labeled water bottle every day.
- Please ensure your child is wearing the appropriate school uniform, this includes: Royal blue sweatshirt or cardigan, grey or black school trouser/skirt, White shirt and black footwear.