



Welcome back everybody. We hope that you all had a lovely Easter break. As we enter the summer term and prepare for what will be some of the children's last term at Nursery, we are starting the new topic of under the sea. We will be exploring different animals you may find in the sea and other living things such as plants. Mr Bowes.

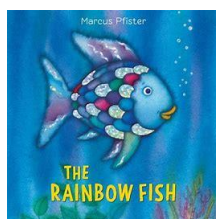
#### LITERACY

In Literacy we will be reading texts which relate to our new topic 'Under the sea.' We will look at poetry, non-fiction and then the story books Rainbow Fish and Billy's Bucket. We will continue with daily phonics and will be learning new letters and sounds.

We will also start applying our phonics to write CVC words through segmenting and blending.

#### UNDERSTANDING OF THE WORLD

We will use our topic of under the sea to learn about different habitats and their key features. This will allow us to explore different surroundings and countries. We will then share our own experiences and explain the similarities and differences.



#### PSED

This term we are beginning to become more independent within our self-care.

We will be starting to independently pour our drinks during snack time and will practice how to hold cutlery. During cooking sessions, we will also learn how to use cutlery safely when cutting.

#### MATHS

Within the Summer term we will be consolidating our number composition of numbers 1-5 and building upon our knowledge using the part whole model.

We will then be moving on to explore and recognise numbers to 10.

#### PHYSICAL DEVELOPMENT

We are continuing to work on our letter and number formation by building on our fine motor skills. This will be through daily interventions and activities such as playdough.

We are also continuing to build our gross motor skills in P.E lessons.

#### CLASS NOTICES

Please ensure that your child brings a water bottle to school each day and that their clothing is labelled with their name.




















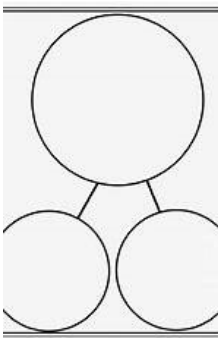

**Forest school will be weekly, but days may vary.** Please remember your child's reading book and reading record each week.

#### Key dates –













**1<sup>st</sup> May 8.30am and 12.30pm – Stay and Play**

# HOME LEARNING

To support your child's understanding and learning, here are some simple ideas for you to try at home that link to our key targets and topics. Over the next half term, could you...

<p>Practice writing our initial sounds. Remember to say the rhymes to help you.</p> <table><tr><td></td><td>S</td><td> snake</td></tr><tr><td></td><td>a</td><td> astronaut</td></tr><tr><td></td><td>t</td><td> tiger</td></tr></table>		S	 snake		a	 astronaut		t	 tiger	<p>Draw pictures of some of the creatures we might find in the ocean. Can you label their key features using your initial sounds?</p> 
	S	 snake								
	a	 astronaut								
	t	 tiger								
<p>Can you find different ways to make a whole number?</p> 	<p>Practice becoming more independent during snack/dinner times. Can you pour your own drinks carefully?</p> 									

- Little Wandle Phonics - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>
- Our key letters and sounds –

	d	 duck		m	 mouse
	g	 goat		c	 cat
	o	 octopus		k	 kite