

Year 6 Curriculum – Spring Term Overview

<p style="text-align: center;">Religious Education 1 Peace</p> <p>Key questions: What does Peace mean for countries and the people living in them? What is peace? What does peace mean in the world and to you? What does Peace mean for countries and the people living in them? What does Peace mean to Christians? How did Martin Luther King's attitude to peace change lives? How was Gandhi able to change attitudes peacefully? How do Muslims associate peace with Allah? Where do Buddhists get their ideas about peace from? How does the Tibetan Peace?</p> <p>Vocabulary: Vocabulary will depend on which faiths the teacher has decided to focus on for this unit. peace/ful, conflict, ahimsa, salaam asylum seeker, confrontation, shalom, Muslim , Buddhist, dharma chakra, bhava chakra, enlightenment, metta, interconnectedness, bodhisattva</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">A deep study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 and allows them to discuss: How has society been shaped and formed in the post war period? What makes a civilised society? (Two Terms)</p> <p>Case study Impact of World War1/2 through: · Women's Roles · Suffragettes · Global War/Commonwealth · Windrush and Immigration · Holocaust · Welfare State/NHS</p> <p>Assessment Questions: How has the changing role of women, as a result of WW2, impacted on society and government and changed the way in which we lived our lives today?</p> <p>Key Questions How did WW2 impact British lives? How did the role of women change during WW2? How do we use sources when finding evidence? How do the changes to women's lives affect us today? How were the roles of women in the war a catalyst for social change?</p> <p>Vocabulary: domesticity, conscripted, munitions, rationing, Land Army, post war, feminist, suffragettes, campaigning, propaganda, catal</p>	<p style="text-align: center;">Religious Education 2 End of life's journey</p> <p>Key Questions: What do people of different religions and worldviews believe happens after we die? How do people of different religions and worldviews respond to bereavement? - How is life like a journey? · How do we feel when people leave us? · What do Christians believe happens after we die? · How does the Christian community respond to bereavement? · What do other faiths believe happens after we die? How do they respond to bereavement? · How do we remember people who have died?</p> <p>Vocabulary: grief, service, healing, eulogy, grieving, loss grave, death, sadness, reincarnation gravestone, memorial remembering burial, bereaved, memorial, heaven, coffin</p>
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<p style="text-align: center;">Computing Online Safety</p> <p>Key Questions: How can we communicate safely online? How can we check content online is reliable? What are the different types of online scams?</p> <p>Vocabulary: cyber bullying online crime agencies fake news phishing scams reliable digital footprint online reputation</p>	<p style="text-align: center;">Geography Key physical features of the continent of North America</p> <p>Key questions: How have natural disasters impacted the West Coast of America? What is a natural disaster? What is a volcano? How is the West Coast affected by natural disasters? What is an earthquake? What causes hurricanes and flooding and how have human impacted this? Why does the UK have fewer natural disasters? What is a hurricane? · What impacts do humans have on the frequency of hurricanes? Focus on: The Rockies, Mississippi River, Natural Disasters-Hurricanes, flooding, volcanoes, earthquakes. Vocabulary: crust, dormant, flood, magnitude, mantle, Richter Scale, Ring of Fire, seismograph, tectonic plates, hurricanes, tsunamis, plate boundary, fault lines, friction.</p>
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<p style="text-align: center;">PSHE Safety, health and wellbeing</p> <p>Key Questions: How does the media shape our lives? To understand and explore how the media does not always reflect reality. What is freedom of speech?</p>	<p style="text-align: center;">Daily Routines</p> <p>Key Focus: Ask and talk about daily routine, using times</p> <p>Key questions: Can you record a partner's daily routines with the correct times/order?</p> <p>Vocabulary: Ma journée, À... une heure, deux heures (moins) cinq, dix, vingt, vingt-cinq ... Je me lève, Je prends mon petit déjeuner, Je vais à l'école, Je prends mon déjeuner, Je quitte l'école, Je prends mon dîner, Je me couche</p>	<p style="text-align: center;">MFL</p> <p>Journeys</p> <p>Key Focus: To ask for a food in a café: Ask for food and drink in a French café. Talk about prices using numbers up to 100. To conjugate familiar regular verbs.</p> <p>Key Questions: Can you order food in a café? Can you say the prices of different items?</p> <p>Vocabulary: Le chocolat chaud, le café, le jus de pomme, le jus d'orange, les croissants, les pains au chocolat, des céréales, les tartines, Un sandwich, Les sandwichs, au poulet, au thon, au fromage, à la tomate, les pommes, les carottes, les haricots, les frites, une glace/ une boule de glace, au chocolat · à la vanilla. à l'orange. à la fraise, les gâteaux, les bonbons</p>	<p style="text-align: center;">Physical Education Netball</p> <p>Confidently position bodies to receive objects and demonstrate coordination when receiving. Have a good awareness of positions on the court or pitch and stay in space to gain advantage for their team.</p>	<p style="text-align: center;">Physical Education Ball skills</p> <p>Apply a range of different techniques to send objects. Select which pass suit the situation. Develop accuracy and length of pass and use the correct technique to match the scenario.</p>
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<p>Rhythm Key Questions: How can you apply your knowledge of rhythm to a performance? Vocabulary: composition, improvisation, notation Melody/Use of Voice Key Questions: Which musical techniques can you employ within a performance to make it effective? Vocabulary: solo, duet, ensemble Listening and Appraising Key Questions: Why would it not be appropriate to have part music at a funeral? Why is it important to have dynamics in music? Vocabulary: tone, dynamics, sombre To start to become aware of basic chord progressions Vocabulary: Chord progression History Key Questions: How is music used in different religions and cultures? Vocabulary: society, propaganda, culture Composing Key Questions: What is a fanfare? What notes are a fanfare made up of? What instruments usually play a fanfare? Why was a fanfare created? Vocabulary: Fanfare Performance Key Questions: Why makes a successful performance? What are the most important elements of performance that you have learned? Vocabulary: Solo, group, performance, ensembles, improvisation</p>	<p>Animals including Humans Circulatory System and Nutrition Key Questions: How do you take care of your body? What are the key features of the circulatory system? Describe the effects of diet, exercise, drugs and lifestyle on how the body functions. Vocabulary: Circulatory system, heart, pulse, rate, blood vessels, oxygen, carbon dioxide, lungs Scientific working procedural knowledge: Observe, Predict, Experiment, Conclude, Apply</p>	<p>Living Things and their Habitats Micro- Organisms Classification, Evolution and Adaptation Key Questions: How have living things changed over time? What is the evidence for evolution? Vocabulary: insects, spiders, micro-organisms, arachnid, mollusk, crustacean, fungus Scientific working procedural knowledge: Observe, Predict, Experiment, Conclude, Apply</p>	<p>Individuality Pop Art – Andy Warhol, Peter Blake, Roy Lichtenstein Drawing Key Questions: How is line used to show the proportions of the human figure? Can you identify positive and negative space in this drawing? Vocabulary: pproportion, maquette, negative / positive space Painting Key Questions: What is Pop Art? How and why have complimentary colours been used in this Pop Art work? Which colours will you choose? Vocabulary: primary secondary tertiary, hues, tint, shade, tone, complimentary</p>
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