




Admissions
Arrangements
September 2022 entry

THE
C  **MPASS**
PARTNERSHIP OF SCHOOLS

The below admissions arrangements apply to the following schools within the Compass Partnership, for September 2022 entry:

Alderwood Primary School
Deansfield Primary School
Halstow Primary School
Horn Park Primary School
South Rise Primary School

Nursery Classes

This applies to Deansfield, Horn Park and South Rise Schools only.

The schools are responsible for offering Nursery placements. The admission limit for Horn Park's nursery will be 30 places for the morning session and 30 for the afternoon session.

Children will usually be admitted into Nursery in the term after their third birthday subject to availability of places. There are three intakes into nursery – September, January and Easter, and places will be offered in the term before the children are due to start. Documentation will be required to support applications including children's birth certificate or passport and proof of address. This will consist of Council Tax statement, Council Tax Benefit letter, or Council Tax exemption certificate.

Admissions priority – Nursery

First priority will go to children an education, health and care (EHC) plan naming the school. After this, if there are more applicants than places available, priority will be given in the following order to:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

A 'looked after child' is a child who is in the care of a local authority, including foster care.

2) Children who have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

(3) Children or their immediate family member with a chronic medical condition or social care need for a particular school.

Applicants need to set out the reasons why the school can best meet needs and the implications for the child or immediate family member if a place was not obtained at the school. Evidence of the condition or need must be submitted with

the application, such as a letter from a registered health professional or practitioner i.e. a doctor or social worker.

(4) Royal Greenwich children ranked according to home to school distance.

(5) Children living in other boroughs ranked according to home to school distance.

Distance from home to school is measured as a straight line from the centre of the home address to the centre of the school site. In the event that two or more applicants have equal right to a place under any of the above criteria, priority will be given to those who live nearest to the school. Should two applicants live an equal distance from the school, including instances where more than one applicant lives in a multi-occupancy building, the offer of a place will be decided by random allocation. Where a child has not received any early years provision and is nearing reception class age, the school may prioritise this child over a younger child.

Measurement will be according to a straight line from the centre of the child's home to the centre of the school site. The home address is considered to be where the child resides as their only or principal residence. Proof of liability for Council Tax will be required. If the child resides equally between both parents, the principal home address will be considered to be the address of the parent who is in receipt of Child Benefit or Child Tax Credits for the child (if applicable), the address of the parent named on the child's passport and the address at which the child is registered with a GP. For children who reside with a relative or carer other than a parent, a court order will be required.

Admissions Process

The universal 15 hours early years free entitlement for 3 and 4 year olds includes an extended entitlement of up to 30 hours for eligible working families. Families that do not qualify for the 30 hours will still be eligible for the existing universal 15 hours.

Applications to nursery schools or classes are made direct to the school.

Free early learning provision is provided for eligible two year olds at participating settings including some schools, from the term after a child's second birthday.

The Compass Partnership of Schools admit all children to reception classes in September. This may mean some nursery classes will also fill their places in September.

Children will not be admitted to a nursery class or nursery school before their third birthday, unless the school is providing places for eligible two year olds.

If it is not possible to offer a child a place, a request can be made for the child's name to be placed on the waiting list. However, there is no formal appeals process.

Primary Schools

Admissions from Reception class to Year 6 at the schools are made by the Admissions Team at the Royal Borough of Greenwich.

Admissions priority – Reception to Year 6

First priority will go to children with an education, health and care (EHC) plan naming the school. After this, if there are more applicants than places available, priority will be given in the following order to:

(1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

'Looked after children' are (a) in the care of an English or Welsh local authority or (b) being provided with accommodation by an English or Welsh local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989).

'Previously looked after children' are children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. These definitions are set nationally, by the Department for Education.

(2) Children who have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

(3) Children or their immediate family member with a chronic medical or social need for a particular school.

Applicants need to set out the reasons why the school can best meet needs and the implications for the child or immediate family member if a place was not obtained at the school. Evidence of the condition or need must be submitted with the application, such as a letter from a registered health professional or practitioner i.e. a doctor or social worker.

(4) Children who have a sibling (brother or sister) living at the same address who will be attending the school at the time of the child's admission.

This does not include siblings attending a school's nursery provision. 'Siblings' are defined as [definition lifted as a quotation from the Local Authority's admissions information for maintained schools]. The sibling must be at the school at the point of proposed admission. Note – this definition is the one used by the Local Authority in relation to admissions to schools that they maintain – The Compass Partnership of Schools adopt the same definition to avoid any confusion and keep arrangements as simple as possible for local parents and carers.

(5) Other children based on home to school distance.

Distance from home to school is measured as a straight line from the centre of the home address to the centre of the school site. Should two applicants live an equal distance from the school, including instances where more than one applicant lives in a multi-occupancy building, the offer of a place will be decided by random allocation. In the event that two or more applicants have equal right to a place under any of the above criteria, priority will be given to those who live nearest to the school. Should two applicants live an equal distance from the school, the offer of a place will be decided by random allocation.

If the last child to be offered a place is a twin or sibling from a multiple birth, the twin or multiple birth siblings will also be offered a place(s) as an excepted pupil.

The home address is considered to be where the child resides as their only or principal residence. Proof of liability for Council Tax will be required. If the child resides equally between both parents, the principal home address will be considered as being the address at which the child is registered whilst attending early years provision, with a GP and, if applicable, the address of the parent who is in receipt of Child Benefit or Child Tax Credits for the child. For children who reside with a relative or carer other than a parent, a court order will be required.

In establishing the principal home address we reserve the right to ask for further information (such as proof of the tenancy period) and to check records held within the Council and with external agencies. If a false address is given and an offer of a school place is made on the basis of that address, we reserve the right to withdraw the offer of a school place at any stage during the primary admissions process.

Point of Admission

Each school within The Compass Partnership of Schools has a single point of entry and admits children in September.

Parents and carers may defer entry until the term following the child's fifth birthday. If the child's entry is deferred, the school must hold the reception place and not offer it to another child.

Co-ordinated Admissions

Each school in The Compass Partnership of Schools, within Greater London, will participate in the Pan-London Primary Co-ordinated Admissions Scheme.

Waiting Lists

Waiting lists are maintained by the Local Authority in the same order as the published admission criteria. Priority is not given on the basis of when a child's name was added to the list or whether an offer of an alternative school has been accepted. Waiting lists are maintained for the entire academic year.

Late Applications

Late applications will be considered after those received on time. If all available places are allocated to children whose applications were received on time, parents

or carers who have made a late application may request that their child is placed on the school's waiting list.

Deferred entry for Reception places

Parents/carers offered a place in Reception for their child have a right to defer the date their child takes up the place, or to take the place up part-time, until the child reaches compulsory school age. Children reach compulsory school age on 31 August, 31 December or 31 March – whichever of those three dates follows (or falls on) the child's 5th birthday.

Places cannot be deferred beyond the beginning of the summer term of the school year for which the offer was made.

Admission of Children Outside their Normal Age Group, including for 'summer-born' children

Parents or carers may request that their child is admitted outside their normal age group. To do so, they should include a written request with their application, setting out the year group in which they wish their child to be allocated a place and the reasons for their request.

When such a request is made, the Headteacher will make a decision on the basis of the circumstances of the case, based on their professional judgment of what is in the best interest of the child, taking account of the evidence and rationale provided by the parents/carers.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appellants should contact the Local Authority for information on how to appeal. The appeals process is run in accordance with the statutory processes and timescales set out in the School Admissions Appeals Code.

Published Admission Number (PAN)

Primary School Published Admission Number

Alderwood Primary School (30)
Deansfield Primary School (60)
Halstow Primary School (60)
Horn Park Primary School (60)
South Rise Primary School (90)